



Marvellous Me

As **mathematicians** we will be:

- Counting numbers to and past 100 forwards and backwards.
- Comparing and ordering numbers from 0 to 100 using the $<$ $>$ and $=$ signs.
- Identifying, representing and estimating numbers using different representations, including the number line.
- Recognising the place value of each digit in a two-digit number (tens, ones).
- Counting in 2s, 3s, 5s and 10s.
- Adding and subtracting (one digit and two digit numbers)
- Learning all about 2d and 3d shapes

As **scientists** we will be:

- Finding out the importance of exercise, eating healthy and keeping clean.
- Naming some of the bones and muscles in our body and saying why they are important.
- Listing ways to help protect our body.
- Learning what humans and animals need to survive.

As **geographers** we will be:

- Identifying seasonal and daily weather patterns.
- Learning all about where we live and our local area.
- Using aerial photographs to recognise landmarks and the human / physical features of Haverigg and Millom.
- Making and following simple maps using a key.



As **writers** we will be

- Learning how to spell our Year 2 common exception words.
- Practising our handwriting, making sure our letters are formed correctly, sitting on the line with finger spaces between words.
- Learning how to use full stops and capital letters in the correct place when writing a series of sentences.
- Learning how to write instructions.
- Orally rehearsing 'The Papaya that spoke' story.
- **Our Phonics and reading will be taught daily through Read, Write**

As **British Citizens** we will be...

- learning the rules and routines of the Year 2 classroom
- learning to respect ourselves and our friendships

As **musicians** we will be...

- Singing songs and speaking chants and rhymes
- Playing instruments and experiment with sounds

As **computer experts** we will be

- Saving, editing and retrieving files
- Learning what a technology is and how we use it outside of school.

As **artists** we will be

- Making different tones using pencils, chalk and charcoal
- Painting things we have seen, remembered or imagined
- Using different techniques like carbon printing, relief, press and fabric printing and rubbings.
- Learning about the artist James Rizzi and creating Rizzi houses.
- Creating layered landscapes of Haverigg.

As **Gymnasts** we will be

- Copying, exploring and remembering actions and movements to create our own sequence.
- Linking actions to make a sequence.
- Travelling in a variety of ways, including rolling.
- Holding a still shape whilst balancing on different points of the body.
- Jumping in a variety of ways and landing with increasing control and balance.

