

## Stone Age ROCKS!

### As **SCIENTISTS** we will know and remember:

- What makes a nutritionally balanced meal and design one
- what our bodies need to stay healthy.
- learning about healthy bodies & healthy minds (Health & Relationships).
- that humans & some other animals have skeletons & muscles for support, protection & movement. Sorting and comparing groups of rocks on the basis of their appearance & properties.
- Finding out how soils & fossils are formed.

### As **WRITERS** we will know and remember how to plan, edit & publish the following genres:

#### A Warning Story:

- Using the 'Talk for Writing' approach, children will write their own versions of a warning story.

#### Recount in the form of Newspaper Article:

- Using the book 'Woodcutter saves the day' we will create our own Newspaper Article.

#### Poetry:

- Children will write poems about Halloween & Bonfire Night.

#### Instructional Texts:

- Using the book 'How to Wash a Woolly Mammoth' we will create our own set of instructions.

#### In GRAMMAR we will:

- Develop our knowledge & use of nouns, adjectives & verbs.
- Use a range of conjunctions.
- Learn to use a & an correctly

We will also develop our skills in **READING, SPELLING & HANDWRITING** through the 'Accelerated Reading' programme; Read Write Inc. weekly activities, investigations & practice sessions.

### As **HISTORIANS** we will know and remember:

- When the Stone Age period was
- How it connects to other periods of time
- How Britain changed from the Stone Age to Iron Age.
- What Stone Age daily life was like and compare this to our own
- What first hand sources of evidence were found at historical sites such as Skara Brae; Stonehenge).

### As **MATHEMATICIANS** we will know and remember:

- Investigating place value in numbers to 3 digits.
- Reading writing, comparing & ordering numbers, up to 1000.
- Counting from 0 in 4s,8s, 50s & 100s.
- Finding 10 or 100 more or less than a given number.
- Identifying, representing and estimating numbers in different ways.
- **Practising strategies for mental calculations (daily).**
- Developing skills in addition & subtraction of 2 & 3-digit numbers.
- Adding & subtracting amounts of money.
- **How to tell the time to within 5 minutes**

### As **ARTISTS** we will know and remember:

- How to shade using different media.....
- Looking at & discussing how Stone Age cave art was created
- Using dyes & paints made from natural resources collected from the wild area to create our own cave art pictures,
- What the collage technique is and using this to create a range of pictures.
- The artist Henri Matisse and appreciate his art..



### As **GEOGRAPHERS** we will know and remember how to use maps to locate:

- The continents of the world & some key countries & cities.
- Areas of Europe where evidence of Stone Age people has been found.
- Significant Stone Age sites in UK (e.g. Skara Brae; Stonehenge)
- **Research early settlements**

### As **BRITISH CITIZENS** we will know and remember:

- **MULTI-FAITH WEEK**, learning key features about Islam & sharing our learning with others.
- Why Christmas is significant to Christians.

### As **ATHLETES** we will know and remember:

- How to play rugby, developing our ball skills & working as a team
- creating and performing our own Stoneage dance.
- learning to swim 25 metres
- what the effect of exercise has on our bodies.