

# YEAR 2 Summer 1 HOMEWORK TASKS

The tasks described below are designed to be meaningful and enjoyable activities that you can do **with the support and involvement of other members of your family.**

## **READ, READ, READ** Read as often as you can!

Make sure an adult writes in your reading record and hand it in to get a dojo each time you read. Repetition is so important to becoming a fluent reader and for this reason I ask that children read their book at least twice before changing it. You will notice that the first read, children may find some words tricky and have to sound out, when reading like this their understanding generally isn't there but the second read their fluency will improve and so will their understanding of the texts they are reading.



**Children can change their books once they have read at least twice and their reading records have been checked by a teacher.**

## **Spellings**

Practice your words for a few minutes each day and remember to make sure you bring your book in on a Thursday for our spelling test on Friday.



**Little bird spelling** is a great online game for the children practise their common exception word spellings

**The following tasks are optional and can be completed whenever you like during this half term – send photos in via dojo by Wednesday 24<sup>th</sup> May so we can share them with the class**

## **Phunky foods**

<https://www.phunkyfoods.co.uk/>



Access the Phunky foods website, choose a recipe and with the help of a grown up prepare a meal or a snack for your family... don't forget to help do the cleaning and washing up too!

## **Money, money, money**

Go to the shop and choose 2 items to buy that total less than £1. Can you work out how much your items will cost? Can you work out how much change you will get from £1?



## **Animal and Birdwatch**

In school we are looking at the animals and sea life we have in our local area and comparing those to what we would find in Australia. Walk around the seawall (or anywhere in our local area) and see how many different birds you can spot. Can you name them? Send photos in as you go on your walks so we can compare.



## **Common exception word practise**

Select Year 1 or Year 2 - each colour bird box has different common exception words to spell. How many can you get correct?

<https://ictgames.com/littleBirdSpelling/>

## **Beach visits**

Explore our local area – we are so close to so many amazing beaches. How many can you visit? What physical features can you spot? (beach, sand dunes, cliff etc)

Send photos of you at the beaches you visit!  
Which is your favourite?

