

# Haverigg Nursery & The Clubbers



Lighthouse Centre, Atkinson Street, Haverigg, Cumbria, LA18 4HA

**Inspection date** 18 January 2018  
Previous inspection date 10 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is good

- The quality of teaching is superb. Staff's interactions with children are lively, animated and sharply targeted to children's individual learning. They use a wide range of techniques to effectively engage children and pose questions that ignite their interest. All children make excellent progress.
- Comprehensive monitoring of children's progress helps the manager to swiftly identify where children require additional support. Staff then place children in groups to provide tailored support for their individual needs. As a result, children quickly catch up with their peers.
- Children's behaviour is exemplary. Staff are extremely well deployed, providing excellent support and promoting deep engagement in purposeful play. Staff monitor how children express themselves using the emotions board. This has a positive impact on how children learn to manage their feelings.
- The leadership and management of the setting are strong. The manager shows a firm drive to providing high-quality care and education for children. The staff share this vision and show a strong commitment to their roles. Self-evaluation is effective in supporting the continual improvement of the setting.

### It is not yet outstanding because:

- Although the relevant information has been provided to Ofsted, this has not been followed up to ensure required processes have been completed.
- Staff are less confident in ways to promote children's awareness of safety and how to provide a wide range of risk-taking activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the processes in place for following up on information provided to Ofsted
- provide even more opportunities for children to explore and manage their own safety.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play, inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager and nominated person.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation. The inspector discussed the nursery's planning, policies and procedures and self-evaluation.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have an excellent awareness of how to keep children safe from harm and ensure their welfare. Staff receive regular training and revisit safeguarding issues at staff meetings and supervision sessions, further supporting them in their roles. There are strong links with local schools and other professionals to help provide continuity in children's learning and care. For example, staff use feedback from Reception staff regarding required key skills for school, to inform planning. Partnerships with parents are equally well established. Parents are involved in their children's initial assessments and are encouraged to support and share information about their children's learning at home. Staff are widely supported as a team and comment on excellent support they receive from the manager.

### Quality of teaching, learning and assessment is outstanding

The experienced and highly qualified staff team delivers the education programme with enthusiasm and skill. They know the children exceptionally well and use their expert teaching to tailor all activities and interactions precisely to children's individual needs. For example, during an activity exploring ice, staff consider which children to ask specific questions to, in order to maximise learning. Children explore the properties of the ice and use excellent deep-thinking skills as they predict, test their ideas and use a wide vocabulary to describe how the ice feels. Staff working with the youngest children show high expectations. They invite children to join in with painting, modelling well the different ways to use the paint, to stretch their exploratory skills. Staff make regular and accurate assessments of children's development through high-quality observations and create activity plans that are extremely well informed.

### Personal development, behaviour and welfare are good

The atmosphere within the nursery is vibrant and purposeful. The environment is rich in diversity. Interesting and thought-provoking displays, including children and families from around the world, help to promote children's understanding of people and communities beyond their own experiences. Children enjoy positive relationships with their key person, promoting their confidence to explore and foster their emotional well-being. Healthy lifestyles are well embedded into everyday practice. Children regularly make soup for snack and learn about the importance and benefits of healthy foods. Staff greatly promote children's understanding of handwashing. They offer detailed explanations about how germs get into our stomach and can make us poorly.

### Outcomes for children are outstanding

Children are highly motivated and show an eagerness to join in. They use excellent imaginative skills and play exceptionally well as part of group, extending storylines together and demonstrating wonderful social skills. Babies demonstrate a strong exploratory impulse and enjoy exploring with a host of textures. Children are extremely well prepared in readiness for school.

## Setting details

<b>Unique reference number</b>	EY424080
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1105252
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	45
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Haverigg Nursery and The Clubbers
<b>Registered person unique reference number</b>	RP518438
<b>Date of previous inspection</b>	10 October 2014
<b>Telephone number</b>	01229 719 912

Haverigg Nursery & The Clubbers registered in 2011. The nursery is open Monday to Friday for 50 weeks of the year, excluding bank holidays. Sessions are available from 8.50am to 3.15pm. In total, 10 staff work at the nursery, all of whom hold relevant early years qualifications. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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